



St Peters
Lutheran College

Subject Selection Year 9, 2027

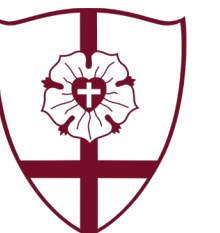
Ben Higgins – Head of 7-12 Curriculum - Students

The Gift & Task of a St Peters Education

Forming and empowering fine young people of character, who, capable of managing their own learning, use their gifts to lead and serve their communities and in doing so make a difference in the world.



Subject Selection



What have students experienced already?

Broad range
of subjects

Broad
knowledge
base

Problem
solving skills

Higher order
thinking skills

Transferrable
skills



COMPULSORY SUBJECTS

English

Mathematics

Science

Humanities (History / Geography)

Christian Studies

Health and Physical Education



St Peters
Lutheran College

Elective Subjects

ARTS	TECHNOLOGY	LANGUAGES	SPECIALIST SUPPORT CLASSES
Visual Art	Design & Technology	Chinese	ESDP (Educational Skills and Development Program)
Tradigital Art & Design	Food Technology	French	EAL (English as an Additional Language)
Drama	Graphics & Design	German	
Music	Digital Technology	Japanese	
Music Extension	Textile Technology		
Musical Theatre (Cross-curricular)	Advertising in the age of AI (Cross-curricular)		
Criminology (Cross-curricular)	Are you a rational consumer? (Cross-curricular)		

Elective Subjects

Students must choose *at least*:

ONE ARTS subject

and

ONE TECHNOLOGY Subject

(Semester units)

ARTS	TECHNOLOGY
Visual Art	Design & Technology
Tradigital Art and Design	Food Technology
Drama	Graphics & Design
Music	Digital Technology
Music Extension	Textile Technology
Musical Theatre (Cross-curricular)	Are you a rational consumer? (Cross-curricular)
Criminology (Cross-curricular)	

Elective Subjects

LANGUAGES

Students who choose a Language must:

Enrol for the full year (eg. 2 Semesters)

Continue the same language studied in Year 7 and Year 8

SPECIALIST SUPPORT CLASSES
(by College Recommendation Only)

Students who previously have been enrolled in ESDP or EAL are expected to continue in Year 9

Enrol for the full year (eg. 2 Semesters)

LANGUAGES	SPECIALIST SUPPORT CLASSES
Chinese	ASDP (Academic Skills and Development Program)
French	EAL (English as an Additional Language)
German	
Japanese	

Year 9 Cross-Curricular Project



The why

Deeper Understanding: Integrating subjects (e.g., science with art or history with literature) helps students see connections and understand concepts more holistically.

Improved Critical Thinking: Cross-curricular learning encourages analysis from multiple perspectives, boosting problem-solving and reasoning skills.

Collaboration Skills: Many cross-curricular projects involve teamwork, helping students develop communication and interpersonal skills.

Real-World Application: Students learn how different subjects interact in real life, preparing them for future careers and everyday problem-solving.

Adaptability: Exposure to varied learning styles and tasks builds flexibility and resilience

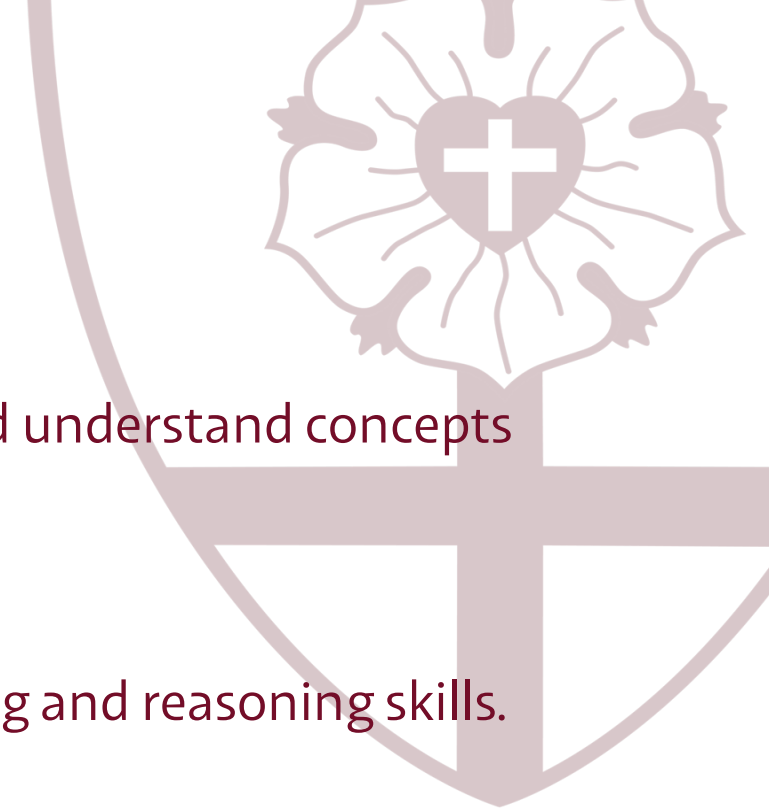
Increased Engagement: Students often find cross-curricular subjects more interesting and relevant, which can boost motivation and enjoyment.

Exploration of Interests: These subjects allow students to explore passions that don't fit neatly into one traditional category.

Career Exploration: Cross-curricular subjects can introduce students to career paths they might not encounter in core subjects.

Global Competence: Understanding how different fields interact helps students become more informed and thoughtful global citizens.

Metacognitive Awareness: Cross-curricular subjects help students recognise the skills they use across different areas—like analysis, communication, creativity, and problem-solving. This builds their ability to reflect on how they learn, understand their strengths, and apply those skills more intentionally in all subjects.



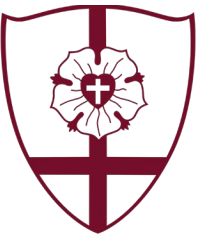
How we do it at St Peters

1. **Interdisciplinary teams of teachers submit pitches for subjects that are:**
 - The product of collaboration between a minimum of two academic disciplines
 - Focused on teaching skills shared across subjects and applying them to relevant and exciting real-world contexts
2. **A representative student panel gives feedback to teachers and makes the selections**
 - The panel included 30 students from years 8-10 with a range of interests
3. **Subjects are offered and run then adjusted for the following year based on reflections and student feedback. *So far we know:***
 - Student engagement has been extremely strong
 - Parents have reported genuine engagement, interest in pursuing further study in subject areas and greater volume of discussion at home about learning
 - The broader community has been incredibly connected with the courses, offering to speak, mentor and provide opportunities for excursion



In 2027, students will experience the second iteration of subjects introduced this year.

2027



Subjects Offered in 2027

Criminology

(Psychology, Justice and
Legal Studies)

Offered in the Arts pool

Are you a rational consumer?

(Economics, Psychology and
Business Studies)

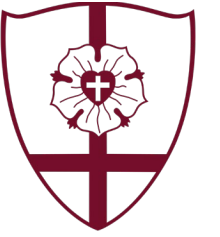
*Offered in the Technologies
pool*

Musical Theatre

(Music and Drama)

Offered in the Arts pool

Selection Process



Some things to note:

Due to the specialist teaching, rooming and resourcing requirements of these subjects, classes numbers are ***limited***.

Therefore:

- Choosing one of these subjects does **not** guarantee a place.
- Students may *choose* more than one cross-curricular subject in the selection process but will not be *enrolled* in more than one.
- Places in classes will be allocated at random.
- Students will be prompted to select a reserve Art and Technology when completing preferences so they are able to meet elective requirements if they choose these subjects as their Art or Technology elective but are not offered a place.
- · Overwhelming interest from students at subject selection- 84% of Year 9 cohort picked at least 1, with 53% picking at least 1 more.

Guidelines

In making decisions about subject selection it is important for students to choose subjects:

- that students enjoy – they are more likely to do well in subjects they like
- in which they are successful. Diligence and application to previous studies are good indicators
- that suits their interests and skills.



Guidelines

When making decisions about subject selection, it is unwise to take or avoid a subject because:

- someone told you that you will like or dislike it
- you hope your friends will be in the same class – there may be several classes of a subject
- you expect a certain teacher to be teaching the subject.



Guidelines

It is important to find out as much as possible about the subjects offered by:

- reading the Course Planning Guide
- talking to teachers and Curriculum Leaders
- attending or viewing subject selection evenings
- investigating career and employment opportunities – visit the Career Centre (top level of Theile House).



Ironbark

- The curriculum is planned around the Ironbark rotations
- Units of work are not compressed before or after Ironbark
- Students do not need to take academic work with them to Ironbark
- The program is designed to give students the full Ironbark experience without the pressure of keeping up with schoolwork



Mathematics

Mathematics considerations:

Advanced Mathematics– a 'C' standard in Year 8 Maths

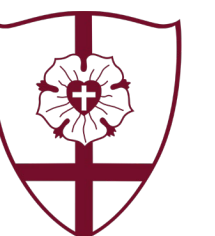
General Mathematics– a 'D+/C-' standard in Year 8 Maths

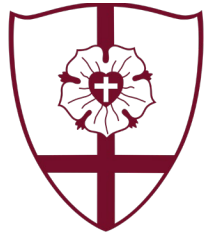
- Choosing General Mathematics in Year 9 will impact the level of mathematics you choose in Years 10, 11 and 12
- Students are asked to please speak with their current mathematics teacher



Frequently Asked Questions

- Can a student change an elective during the year?
- Does my child need to know their senior pathway now?
- Will these choices affect Years 10–12?
- Where can I find more information before making a decision?





Course Planning Guides

 St Peters Lutheran College

Course Planning Guides

 Academic Operations >

 Course Planning Guides >

 Subject Selection Forms >

 Book Lists- Secondary Indooroopilly Students >

 Parent Teacher Interviews >

 Subject Selection Information Resources >

 Subject Change Forms >

 AARA Applications >

 Plus Ultra - Student Dashboard >

 Archived Academic Operations >

 Academic Operations > Course Planning Guides

Course Planning Guides

 Indooroopilly Course Planning guides are accessible via the links below.

Course Planning Guide Years 7-9

- View on a mobile device using this link [Year 7-9 Course Planning Guide](#)

Course Planning Guide Year 10

- View on a mobile device using this link [Year 10 Course Planning Guide](#)

Course Planning Guide 11 and 12

- View on a mobile device using this link [Year 11 & 12 Course Planning Guide](#)

 St Peters Lutheran College

2026

Years 7–9

Course Planning Guide

Subject Selection Process

Next week you will receive an email containing:

- 'Select My Subject' Access Guide (which details your individual Student Access Code, password, and instructions on how to complete your subject preferences online)
- The *'Select My Subject' Access Guide* is required in order to complete the subject selection process for 2027
- Read the *Course Planning Guide* Years 7 – 9 on Firefly <https://stpeters.fireflycloud.net.au/academic-operations/course-planning-guides>



Subject Selection Process

1. Students are to nominate a Mathematics subject and EIGHT (8) preferences, of which FOUR (4) will be allocated, based on availability.
2. Preferences 8 and 9 are reserve subject options for Arts and Technology and are unlikely to be used
3. Languages, EAL and ESDP each count as TWO semester electives - as they run for the whole year. If selected, they must go in as Preference 4 AND 5
4. Complete online subject selections
(Requires individual Student Access Code + Password)

All access to the web preference site will be closed at

Monday, August 10 - 9am



St Peters
Lutheran College

Subject Selection Process

WEB PREFERENCES EMAIL: Next week

SUBJECT SELECTION OPENS: Friday August 31 5pm

SUBJECT SELECTION CLOSES:

Monday, August 10 - 9am



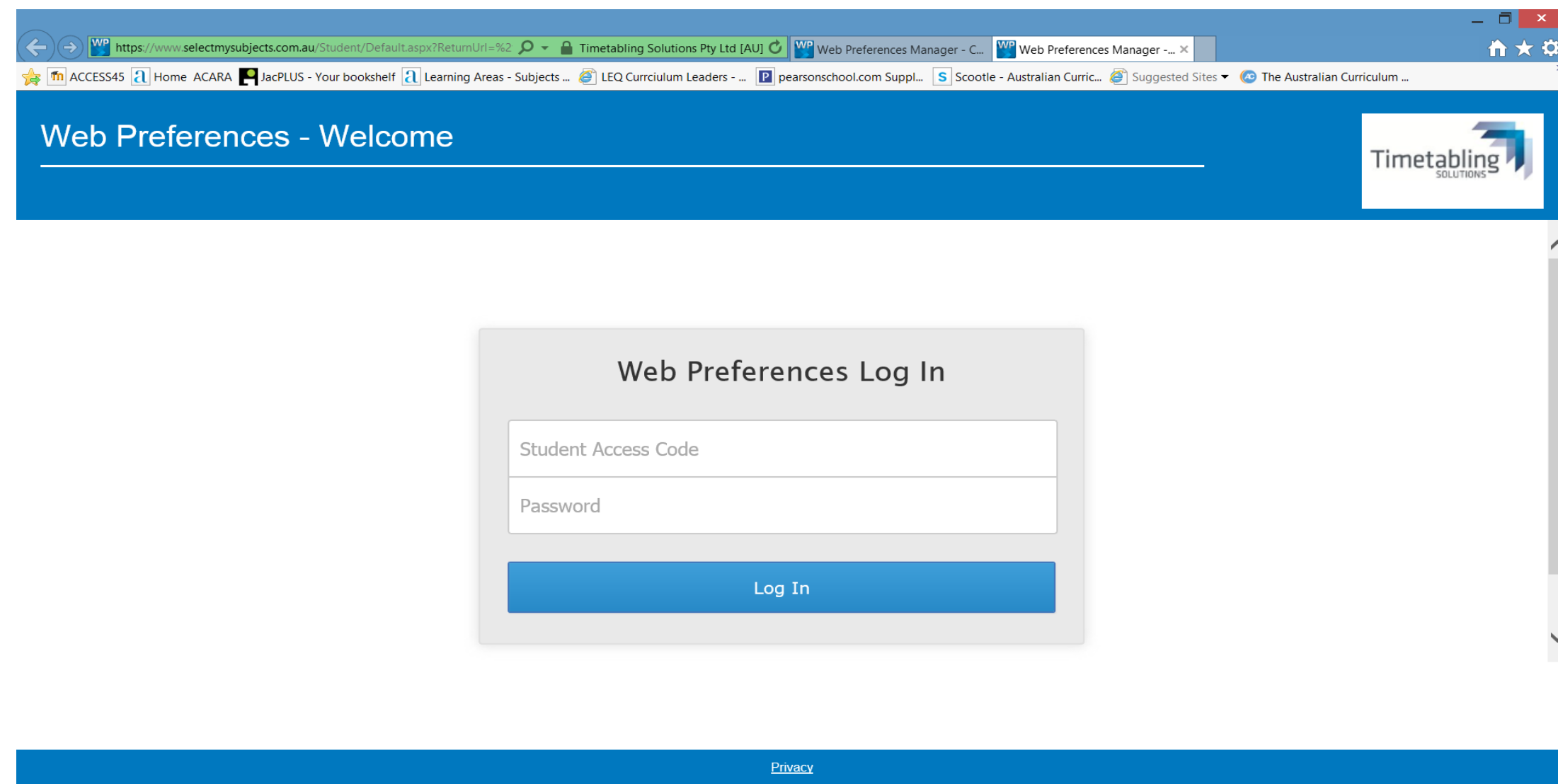
St Peters
Lutheran College

Subject Selection Process

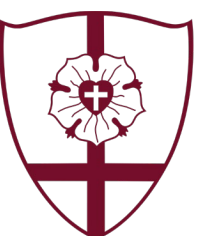
Step 1 – logon to: *webpreferences*

WEB PREFERENCES
OPENS:

Friday, July 31
5pm



The screenshot shows a web browser window with the URL <https://www.selectmysubjects.com.au/Student/Default.aspx?ReturnUrl=%2>. The page title is "Web Preferences - Welcome" and the Timetabling SOLUTIONS logo is in the top right. The main content area features a "Web Preferences Log In" box with two input fields: "Student Access Code" and "Password". Below these fields is a blue "Log In" button. At the bottom of the page, there is a blue footer bar with a "Privacy" link.



Subject Selection Process

Step 2 – click: Click Add new Preferences

The screenshot shows a web browser window with the URL <https://www.selectmysubjects.com.au/Student/StudentSummary.aspx>. The page title is "Web Preferences - Home Page" and it features the "Timetabling SOLUTIONS" logo. A progress bar at the top indicates four steps: 1. Click Add New Preferences (highlighted), 2. Select Your Preferences, 3. Submit Valid Preferences, and 4. View/Print Receipt. Below the progress bar, the user's name is displayed as "Name: AAA AATEST - Yr 9 2016". A "View Instructions" link is provided. A large blue arrow points to the "Add New Preferences" button, which is highlighted in green. Other buttons include "View Subject Details" and "Log Out". Below the buttons, there are two sections: "Submitted Preference Receipts" with the text "Your receipts will be displayed here, once you have submitted. Click 'Add New Preferences' to get started." and "Remaining Submission Opportunities" with the text "You still have 5 submission opportunities remaining".

[View Instructions](#)

1 Click Add New Preferences 2 Select Your Preferences 3 Submit Valid Preferences 4 View/Print Receipt

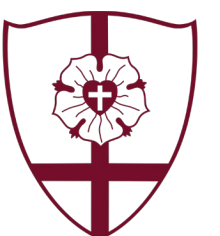
Name: AAA AATEST - Yr 9 2016

[View Instructions](#)

Add New Preferences [View Subject Details](#) [Log Out](#)

Submitted Preference Receipts
Your receipts will be displayed here, once you have submitted. Click "Add New Preferences" to get started.

Remaining Submission Opportunities
You still have 5 submission opportunities remaining



Subject Selection Process

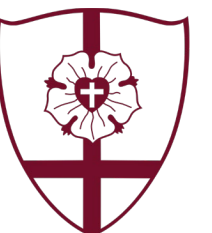
Step 3: Select Your Preferences

	Mathematics option
Preference 1	Mathematics: Advanced (see description) ▼
	Arts option
Preference 2	Visual Art ▼
	Technology option
Preference 3	Food Technology ▼

Select your Maths option

The Drop Down box will indicate ONE ARTS and ONE TECHNOLOGY preference

Visual Art and Food Technology have been selected as the highest preferences for the Arts and Technology subjects.



Subject Selection Process

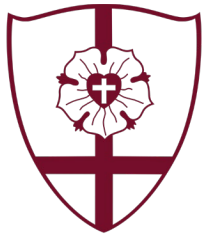
Step 3: Select Your Preferences

NOTE: If choosing a Language, EAL, or ESDP, students need to nominate this for TWO Semesters and in the Preference #4 and #5 allocation

Additional Electives – choose FOUR preferences	
Preference 4	French – Semester 1
Preference 5	French – Semester 2
Preference 6	Textile Technology
Preference 7	Graphics and Design

Arts – Reserve option	
Preference 8	Drama

Technology – Reserve option	
Preference 9	Design and Technology



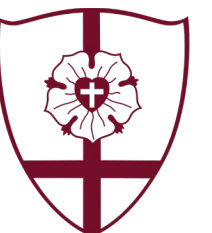
Student Example | Subject Selection Process

This student wants to study Drama, Digital Technology and continue French next year.

They have some interest in Visual Art and Food Technology as well.

They have selected Music & Design Technology as reserve subjects

PLEASE INDICATE 9 CHOICES IN ORDER OF PREFERENCE Note: If either Languages, ESDP or EAL are selected, they should be nominated as your 4 th and 5 th preference	
1 st Mathematics Option	MATHEMATICS: ADVANCED
2 ND ARTS Preference	DRAMA
3 rd TECHNOLOGY Preference	DIGITAL TECHNOLOGY
4th Elective Preference	FRENCH
5 th Elective Preference	FRENCH
6 th Elective Preference	VISUAL ART
7 th Elective Preference	FOOD TECHNOLOGY
8 th Reserve ARTS Preference	MUSIC
9 th Reserve TECHNOLOGY Preference	DESIGN AND TECHNOLOGY



Subject Selection Process

Step 4: Submit Valid Preferences

Web Preferences - Preference Validation

1 Click Add New Preferences

2 Select Your Preferences

3 Submit Valid Preferences

4 View/Print Receipt

Name: AAA AATEST – Yr 9 2016



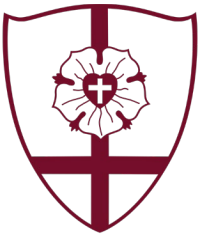


 Submit Valid Preferences

 Cancel

 Log Out

Your Preferences				
	Preference No	Preference Name	Unit Value	Issue Description
	Preference 1:	Design	1 Unit	
	Preference 2:	Food Technology	1 Unit	
	Preference 3:	German - Semester 1	1 Unit	
	Preference 4:	German - Semester 2	1 Unit	
	Preference 5:	Graphics	1 Unit	
	Preference 6:	Music	1 Unit	
	Total:		6 Units	Unit Cut Off: 1 Unit (Min) - 7 Units (Max)



Subject Selection Process

Step 5: View and Save Receipt

Preference Receipt: Print View - Internet Explorer

https://www.selectmysubjects.com.au/Student/Print

Print Receipt Download PDF Close

Web Preferences Receipt

St Peters Lutheran College (Yr 9 2016)

Student Name: AAA AATEST

Home Group: 18/07/2015 2:47:04 PM No. of Subjects/Units Selected: 6

Receipt Code: STP31-648-111499-36931 Submission No.: 1

Preference List:

- Preference 1: Design (1 Unit)
- Preference 2: Food Technology (1 Unit)
- Preference 3: German - Semester 1 (1 Unit)
- Preference 4: German - Semester 2 (1 Unit)
- Preference 5: Graphics (1 Unit)
- Preference 6: Music (1 Unit)

For your records, print a receipt.

Web Preferences Student P...

Curriculum Leaders - ... pearsonschoo.com Suppl... Scootle - Australian Curric... Suggested Sites The Australian Curriculum ...

Timetabling SOLUTIONS

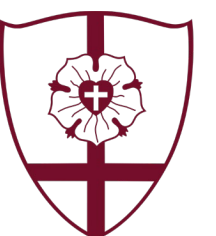
1 Click Add 3 Submit Valid Preferences 4 View/Print Receipt

Return to Home Page Open Print View Log Out

Preference Receipt: STP31-648-111499-36931

College (Yr 9 2016)

PM



Subject Selection Process

Changing your Preferences:

Simply login in and go through the process again. Click Add New Preferences

You have 4 opportunities to change preferences within the time frame.

The screenshot shows the 'Web Preferences - Home Page' of the Timetabling Solutions website. The browser address bar displays 'https://www.selectmysubjects.com.au/Student/PageLoader.aspx?Page=Init'. The page features a blue header with the Timetabling Solutions logo. Below the header is a progress bar with four steps: 1. Click Add New Preferences (active), 2. Select Your Preferences, 3. Submit Valid Preferences, and 4. View/Print Receipt. A dark blue bar below the progress bar shows the user's name: 'Name: AAA AATEST - Yr 9 2016'. The main content area includes a 'View Instructions' link, a green 'Add New Preferences' button, a 'View Subject Details' button, and a 'Log Out' button. Two grey boxes provide submission information: 'Submitted Preference Receipts' showing 'Preference Receipt 1: STP31-648-111499-36931 (16/07/2015 2:47:04 PM)' and 'Remaining Submission Opportunities' stating 'You still have 4 submission opportunities remaining'.

Final Thoughts

- Developing good study habits now
- Study time – 10 minutes per year level (e.g. Year 8 students now should be about 80 mins per night)
- Organisation is vital
- Check Engagement in Learning, teacher feedback and GPA graphs for trends



Contact Information

Mr Ben Higgins – Head of 7-12 Curriculum (Students)

b.higgins@stpeters.qld.edu.au

Academic Operations

a.operations@stpeters.qld.edu.au



St Peters
Lutheran College