



St Peters
Lutheran College

Subject Selection Year 10, 2027

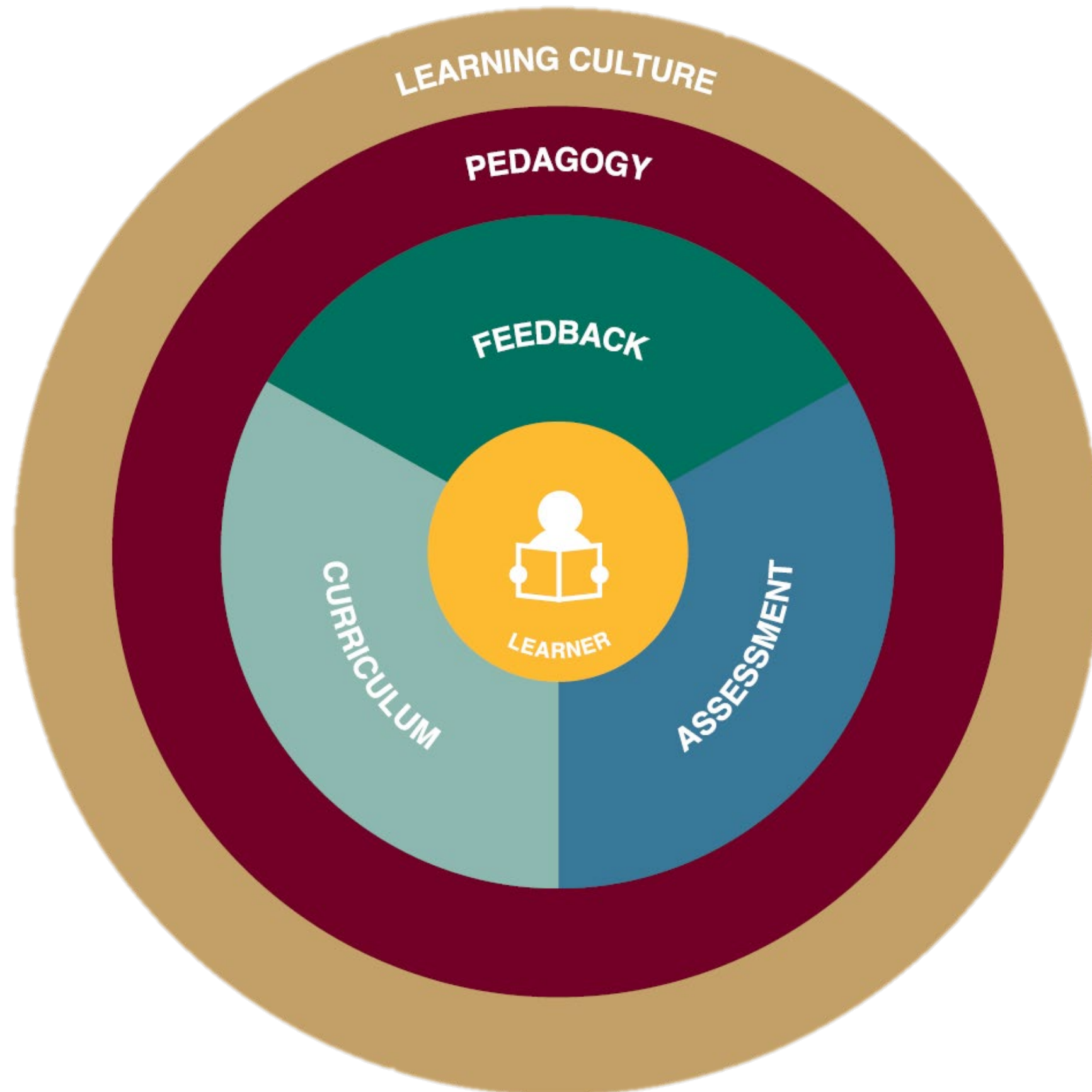
Ben Higgins – Head of 7-12 Curriculum - Students

The Gift & Task of a St Peters Education

Forming and empowering fine young people of character, who, capable of managing their own learning, use their gifts to lead and serve their communities and in doing so make a difference in the world.



Teaching & Learning Framework



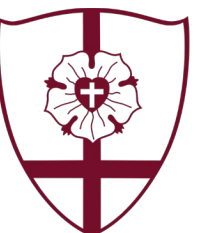
Learner: Your child is at the center of learning, with a strong focus on wellbeing, confidence, and skill development.

Learning Culture: Positive relationships and clear expectations help students feel safe, supported, and engaged.

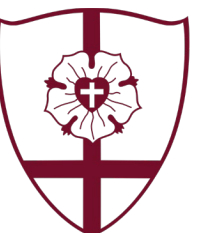
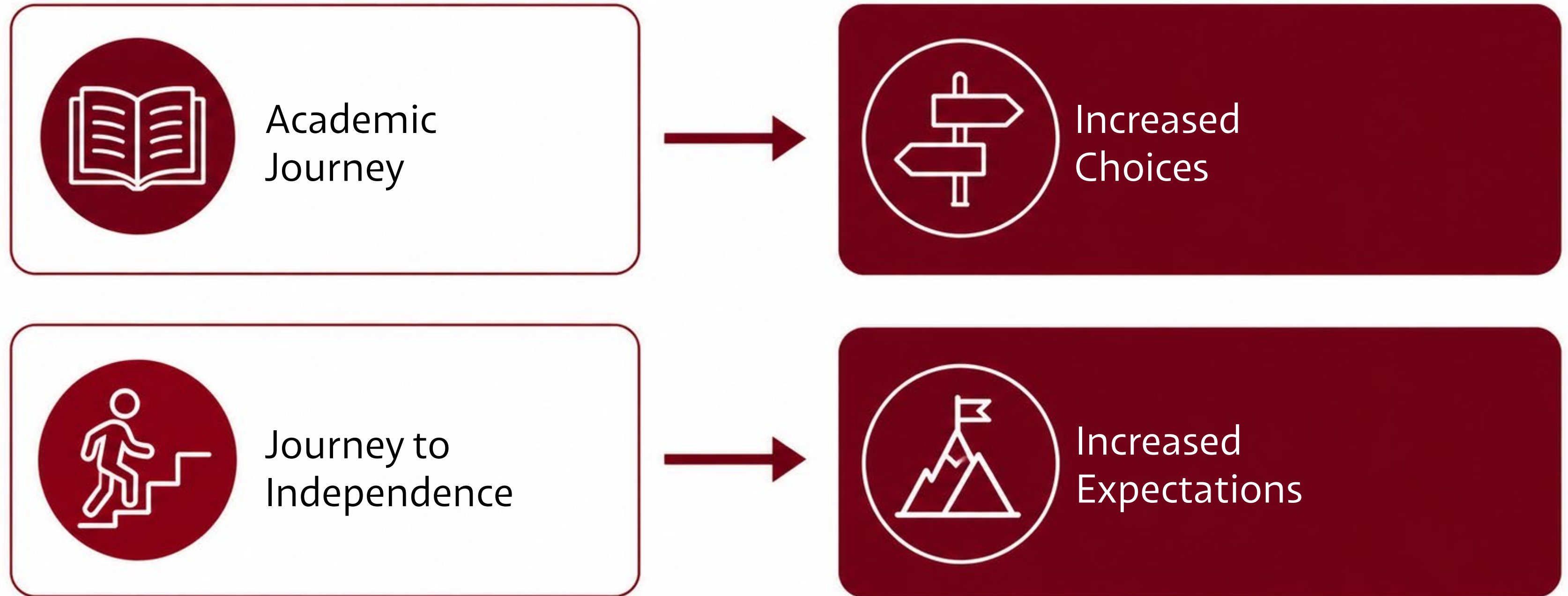
Curriculum: Learning programs are carefully designed to meet curriculum requirements and build on what students already know.

Assessment: Assessment helps teachers understand progress and support each student's next steps.

Pedagogy: Lessons are structured, engaging, and use proven teaching approaches to support learning.



Subject Selection



Compulsory Subjects	
English	Whole year (at a level assigned by the Curriculum Leader based on demonstrated competencies and consultation with parents.)
Mathematics	Whole Year (at a level assigned by the Curriculum Leader based on demonstrated competencies and consultation with parents.)
Science	Whole Year
Humanities (History / Geography)	One Semester
Christian Studies	One Semester
Health and Physical Education	Whole Year (HPE 7 lessons per cycle and The Rite Journey 2 Lessons per cycle)

Elective Subjects

COMPULSORY	ELECTIVES			
English (Enrichment, Mainstream, Essentials) Mathematics (Advanced, General) Science History Health and Physical Education Religion and Ethics	ARTS	BUSINESS	HPE	LOTE
	Drama Media Music Visual Art	Finance Justice Studies Entrepreneurial Studies Introduction to Economics	Introduction to PE	Chinese French German Japanese
	SCIENCE	HUMANITIES	SPECIALIST SUPPORT	TECHNOLOGY
	Psychology	Geography	ASDP EAL	Digital Technology Design and Technology Fashion Studies Food Studies Graphics and Design



Elective Subjects

COMPULSORY	ELECTIVES			
English (Enrichment, Mainstream, Essential) Mathematics (Advanced, General) Science History Health and Physical Education Religion and Ethics	ARTS	BUSINESS	HPE	LOTE
	Drama	Finance	Introduction to PE	Chinese French German Japanese
				TECHNOLOGY
				Digital Technology Design and Technology Fashion Studies Food Studies Graphics and Design

Students will select six (6) semester units and be allocated four (4) semester units from this list.

NOTE: Languages and Specialist support subjects count for TWO units



Guidelines

In making decisions about subject selection it is important for students to choose subjects:

- that students enjoy – they are more likely to do well in subjects they like
- in which they are successful. Diligence and application to previous studies are good indicators
- that suits their interests and skills.



Guidelines

When making decisions about subject selection, it is unwise to take or avoid a subject because:

- someone told you that you will like or dislike it
- you hope your friends will be in the same class – there may be several classes of a subject
- you expect a certain teacher to be teaching the subject
- not knowing about a subject or subject title.



Guidelines

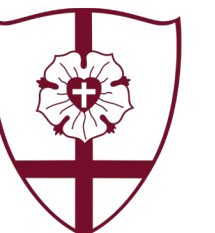
It is important to find out as much as possible about the subjects offered by:

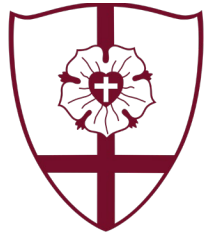
- reading the Course Planning Guide
- talking to teachers and Curriculum Leaders
- attending or viewing subject selection evenings
- investigating career and employment opportunities – visit the Career Centre (top level of Theile House)
- Speaking to students who have studied the course.



Frequently Asked Questions

- Can a student change an elective during the year?
- Does my child need to know their senior pathway now?
- Where can I find more information before making a decision?





Course Planning Guides

 **St Peters Lutheran College**

Course Planning Guides

 [Academic Operations](#) >

 **Course Planning Guides** >

 [Subject Selection Forms](#) >

 [Book Lists- Secondary Indooroopilly Students](#) >

 [Parent Teacher Interviews](#) >

 [Subject Selection Information Resources](#) >

 [Subject Change Forms](#) >

 [AARA Applications](#) >

 [Plus Ultra - Student Dashboard](#) >

 [Archived Academic Operations](#) >

 Academic Operations > Course Planning Guides

Course Planning Guides

 Indooroopilly Course Planning guides are accessible via the links below.

Course Planning Guide Years 7-9

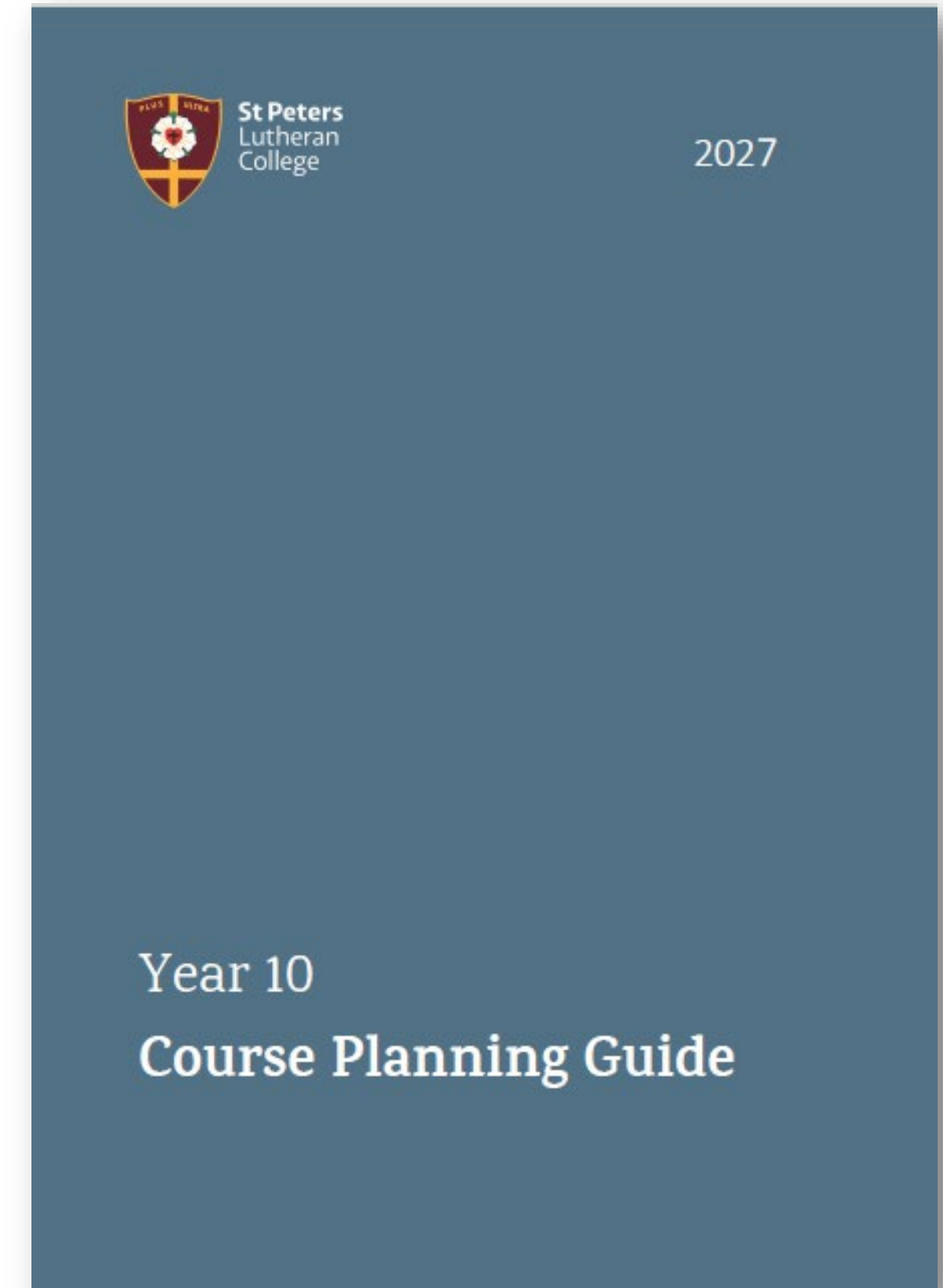
- View on a mobile device using this link [Year 7-9 Course Planning Guide](#)

Course Planning Guide Year 10

- View on a mobile device using this link [Year 10 Course Planning Guide](#)

Course Planning Guide 11 and 12

- View on a mobile device using this link [Year 11 & 12 Course Planning Guide](#)



Course Planning Guide

Curriculum Leaders

Area of Interest	Curriculum Leader	Year 10 Subjects	Year 11 and 12 Subjects	
			QCAA/VET	IB
Business Studies	Mrs Olivia Larney	Entrepreneurial Studies Finance Introductory Economics Justice Studies	Accounting Business Economics Legal Studies Diploma of Business*	IB Business Management IB Economics
Christian Studies	Mrs Hannah Norris	Religion and Ethics*	Religion and Ethics* Study of Religion	
English	Mrs Lauren Haffenden	English: Mainstream English: Enrichment English: Essential	English Literature Essential English*	IB English A: Language & Literature
Exceptional Learners	Dr Leigh Witney	Academic Skills Development Program English as an Additional Language support	Academic Skills Development Program^ English as an Additional Language support^	
Health and Physical Education	Mr Allan-Atkins	HPE Introduction to PE	Physical Education Certificate IV in Fitness	IB Sports Exercise & Health Science

This can give students/parents and idea of pathways



Course Planning Guide

Read the subject overview to see what the program contains and where it can lead

Design and Technology (Elective)

Rationale

This course acts as an introduction to the QCAA ATAR General and VET Subjects including Design, Engineering, and Building Construction. The course involves prototyping and project-based learning in a workshop using traditional as well as some more 'high-tech' equipment. Students will be required to research, design, draw and manufacture a variety of practical projects using workshop equipment. The course will also develop sketching skills and the use of the design process when using tools and manipulating materials. Students will be required to investigate and solve design and engineering problems. They will be required to follow detailed production procedures, manipulate a range of materials, correctly use and adjust a range of equipment, operate a variety of machinery and to demonstrate safe practices in a workshop environment. Students will also be introduced to Computer Aided Design, 3D Printers and Laser cutting.

Prerequisites

Students may choose to take one or both semesters of Design and Technology and neither have a pre-requisite.



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Course Planning Guide

TASKS: Look at the types of tasks and identify if this interests you

ASSESSMENT: Look at the types of assessment you might be doing

Course outline

Term 1 Materials, Tools and Processes	Term 2 Design, Technology and Engineering Systems
Students will use a variety of materials, tools, process and design topics will be taught via a variety of practical project-based learning tasks.	Students will investigate and use a range of materials, engineering systems, tools and equipment to develop and solve design ideas.
Assessment Practical Projects and Design Folios	Assessment Practical Projects, Engineering Vehicle Project, Design Folios and a Test
Term 3 Human - Centred Design and Technology	Term 4 Design, Technology and Engineering Systems
Students will be introduced to Human - Centred Design. Materials, tools, and process topics will also be taught via a variety of practical project-based learning tasks.	Students will investigate and select an increasingly sophisticated range of materials, engineering systems, tools and equipment to develop and solve design ideas.
Assessment Practical Projects and Design Folios	Assessment Practical Projects, Engineering Boat Project, Design Folios and a Test



Subject Considerations

Prerequisites and Pathways

- English Level
- Maths Level
- Language
- Music



Subject Selection Process

You will receive an email containing:

- 'Select My Subject' Access Guide (which details your individual Student Access Code, password, and instructions on how to complete your subject preferences online)
- The '*Select My Subject*' Access Guide is required in order to complete the subject selection process for 2027



Subject Selection Process

1. Students are to nominate SIX (6) preferences, of which FOUR (4) will be allocated, based on availability.
2. Languages, EAL and ESDP each count as TWO semester electives - as they run for the whole year. If selected, they must go in as Preference 3 AND 4
3. Complete online subject selections
(Requires individual Student Access Code + Password)

All access to the web preference site will be closed at

Monday, August 10 - 9am



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Subject Selection | Key Dates

WEB PREFERENCES EMAIL: Next Week

SUBJECT SELECTION OPENS: Friday July 31, 5pm

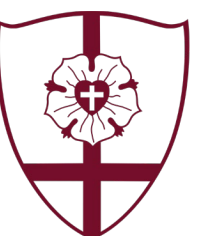
SUBJECT SELECTION CLOSES:

Monday, August 10 - 9am



For students in 9E & 9F who are at Ironbark from 15 July to 16 August 2026, Web preferences will also be re-opened:

- Friday 14 August 2026 (3:00pm): on-line subject selection re-opens
- Monday 24 August 2026 (9:00am): on-line subject selection closes

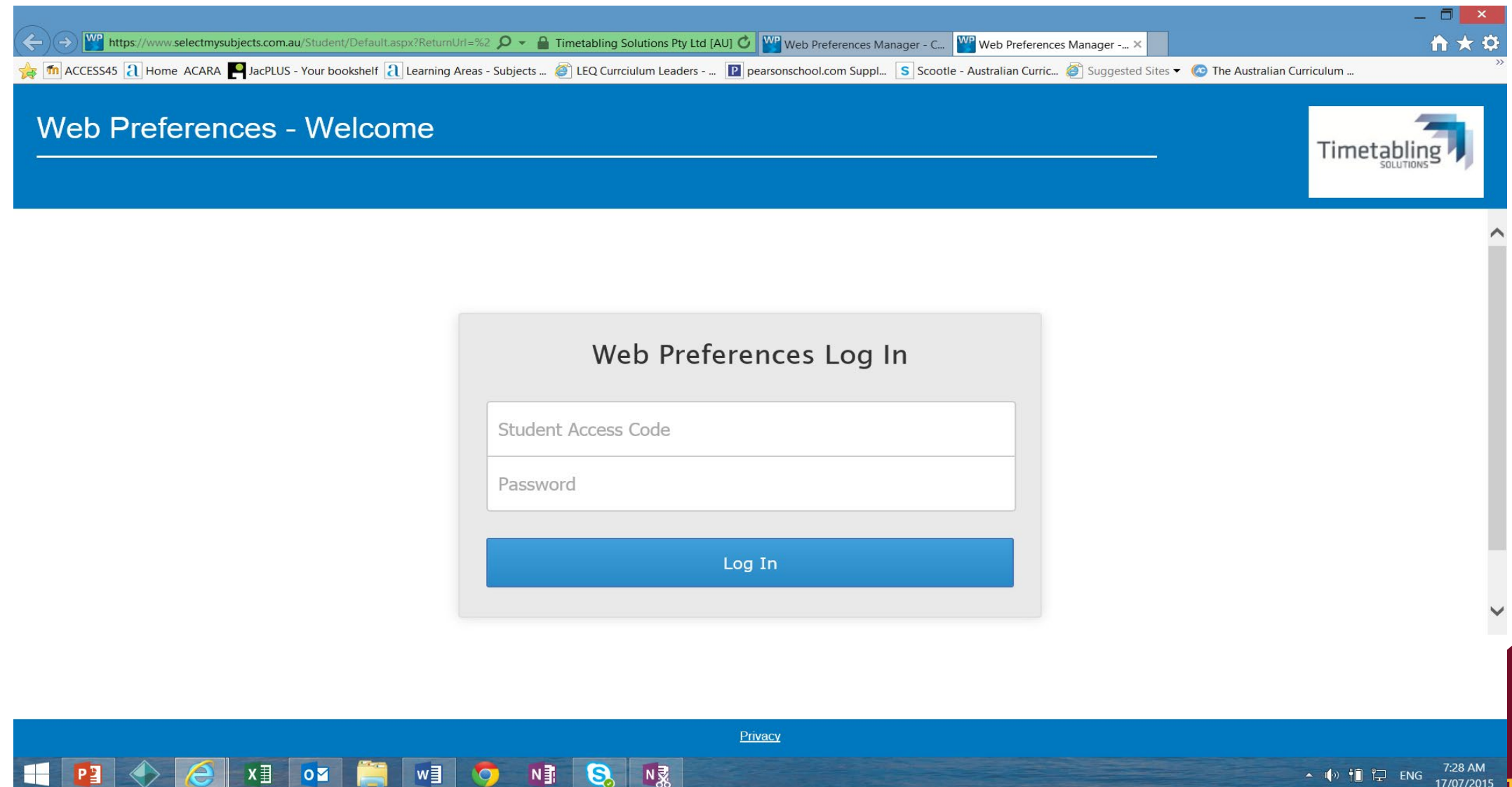


Subject Selection Process

Step 1 – logon to: *webpreferences*

Web Preferences
Open:

Friday, July 31,
5pm



The screenshot shows a web browser window with the URL <https://www.selectmysubjects.com.au/Student/Default.aspx?ReturnUri=%2>. The page title is "Web Preferences - Welcome" and the Timetabling Solutions logo is in the top right. The main content area features a "Web Preferences Log In" box with two input fields: "Student Access Code" and "Password". Below these fields is a blue "Log In" button. The browser's taskbar at the bottom shows various application icons, including PowerPoint, Internet Explorer, Excel, Outlook, and Chrome. The system tray in the bottom right corner displays the date and time as "7:28 AM 17/07/2015" and the language as "ENG".



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Subject Selection Process

Step 2 – click: Click Add new Preferences

The screenshot shows a web browser window with the URL <https://www.selectmysubjects.com.au/Student/StudentSummary.aspx>. The page title is "Web Preferences - Home Page". A progress bar at the top indicates three steps: 1. Click Add New Preferences (highlighted in blue), 2. Select Your Preferences, and 3. Submit Valid Preferences. Below the progress bar, the user's name is displayed as "Name: AAA AATEST – Yr 9 2016". A link for "View Instructions" is provided. Three buttons are visible: "Add New Preferences" (green with a plus icon), "View Subject Details" (blue with a document icon), and "Log Out" (blue with a power icon). A red callout bubble points to the "Add New Preferences" button with the text "Click Add new Preferences". Below the buttons, there are two sections: "Submitted Preference Receipts" with the text "Your receipts will be displayed here, once you have submitted. Click 'Add New Preferences' to get started." and "Remaining Submission Opportunities" with the text "You still have 5 submission opportunities remaining".



Subject Selection Process

Preference boxes that have a  icon located to the right must have a valid subject selected from that box before you can submit your preferences.

Proceed Cancel Log Out

Select one English subject

Preference 1

-----UNSELECTED-----

English: Enrichment
English: Mainstream
English: Mainstream (for EAL Learners)
English: Essentials

Preference 2

-----UNSELECTED-----

Select 6 Electives from this group.

Preference 3

-----UNSELECTED-----

Preference 4

-----UNSELECTED-----

Preference 5

-----UNSELECTED-----

Preference 6

-----UNSELECTED-----

Preference #1 will be English. Choose from the drop down menu which level (Enrichment, Mainstream, Essentials)



Subject Selection Process

Preference #2 will be Mathematics. Choose from the drop down menu which level (Advanced or General)

Proceed Cancel Log Out

Boxes that have a  icon located to the right must have a valid subject selected from that box before you can submit your preferences.

Preference 1	Select one English subject	-----UNSELECTED-----	
Preference 2	Select one Mathematics subject	-----UNSELECTED----- -----UNSELECTED----- Mathematics: Advanced Mathematics: General	
Preference 3	Select 6 Electives from this group.	-----UNSELECTED-----	
Preference 4		-----UNSELECTED-----	
Preference 5		-----UNSELECTED-----	
Preference 6		-----UNSELECTED-----	



Subject Selection Process

Web Preferences - Preference Selection

1

Click Add New Preferences

ame: 10TEST 10TEST - 2027 Year 10

Preference 1

Preference 2

Preference 3

Preference 4

Preference 5

Preference 6

Preference 7

Preference 8

-----UNSELECTED-----

Education Skills Development Program (ESDP) - Semester 1

Education Skills Development Program (ESDP) - Semester 2

Art: Navigating Visual Art (full year course) - Semester 1

Art: Navigating Visual Art (full year course) - Semester 2

Art: Navigating Visual Art (one semester only course)

Chinese - Semester 1

Chinese - Semester 2

Chinese Extension - Semester 1

Chinese Extension - Semester 2

Design and Technology (full year course) - Semester 1

Design and Technology (full year course) - Semester 2

Design and Technology (one semester only course)

Digital Technology (full year course) - Semester 1

Digital Technology (full year course) - Semester 2

Digital Technology (one semester only course)

Drama: Comedic Performance

Drama: Dramatic Performance

English as an Additional Language Support (EALs) - Semester 1

English as an Additional Language Support (EALs) - Semester 2

-----UNSELECTED-----

-----UNSELECTED-----

-----UNSELECTED-----

-----UNSELECTED-----

-----UNSELECTED-----

-----UNSELECTED-----

-----UNSELECTED-----

+

Proceed

Preferences #7 and #8 are reserve subjects and *will* be used if the previous preferences cannot be allocated

Preference #3 through to #6 will be your electives choices. Choose from the drop down menu

Subject Selection Process

An ALERT pop up

will notify you if the combination of subjects you select, do not meet co-requisite rules



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Subject Selection Process

Step 4: Submit valid Preferences

Web Preferences - Preference Validation

Timetabling SOLUTIONS

1 Click Add New Preferences 2 Select Your Preferences 3 **Submit Valid Preferences** 4 View/Print Receipt

Name: AAA AATEST - Yr 9 2016

[+ Submit Valid Preferences](#) [Cancel](#) [Log Out](#)

Your Preferences

Preference No	Preference Name	Unit Value	Issue Description
Preference 1:	Design	1 Unit	
Preference 2:	Food Technology	1 Unit	
Preference 3:	German - Semester 1	1 Unit	
Preference 4:	German - Semester 2	1 Unit	
Preference 5:	Graphics	1 Unit	
Preference 6:	Music	1 Unit	
Total:		6 Units	Unit Cut Off: 1 Unit (Min) - 7 Units (Max)

Name: AAA AATEST - Yr 9 2016

Privacy

Windows taskbar: Windows, PowerPoint, Edge, Excel, Outlook, File Explorer, Word, Chrome, Notepad, Skype, OneDrive

System tray: 2:46 PM, 16/07/2015, ENG



Subject Selection Process

Step 5: View/Save Receipt

Preference Receipt: Print View - Internet Explorer

Web Preferences Receipt

St Peters Lutheran College (Yr 9 2016)

Student Name: AAA AATEST

Home Group: AAA AATEST

Date: 16/07/2015 2:47:04 PM No. of Subjects/Units Selected: 6

Receipt Code: STP31-648-111499-36931 Submission No.: 1

Preference List:

- Preference 1: Design (1 Unit)
- Preference 2: Food Technology (1 Unit)
- Preference 3: German - Semester 1 (1 Unit)
- Preference 4: German - Semester 2 (1 Unit)
- Preference 5: Graphics (1 Unit)
- Preference 6: Music (1 Unit)

For your records, print a receipt.

Preference Receipt: STP31-648-111499-36931

St Peters Lutheran College (Yr 9 2016)

PM

Return to Home Page Open Print View Log Out

Name: AAA AATEST - Yr 9 2016

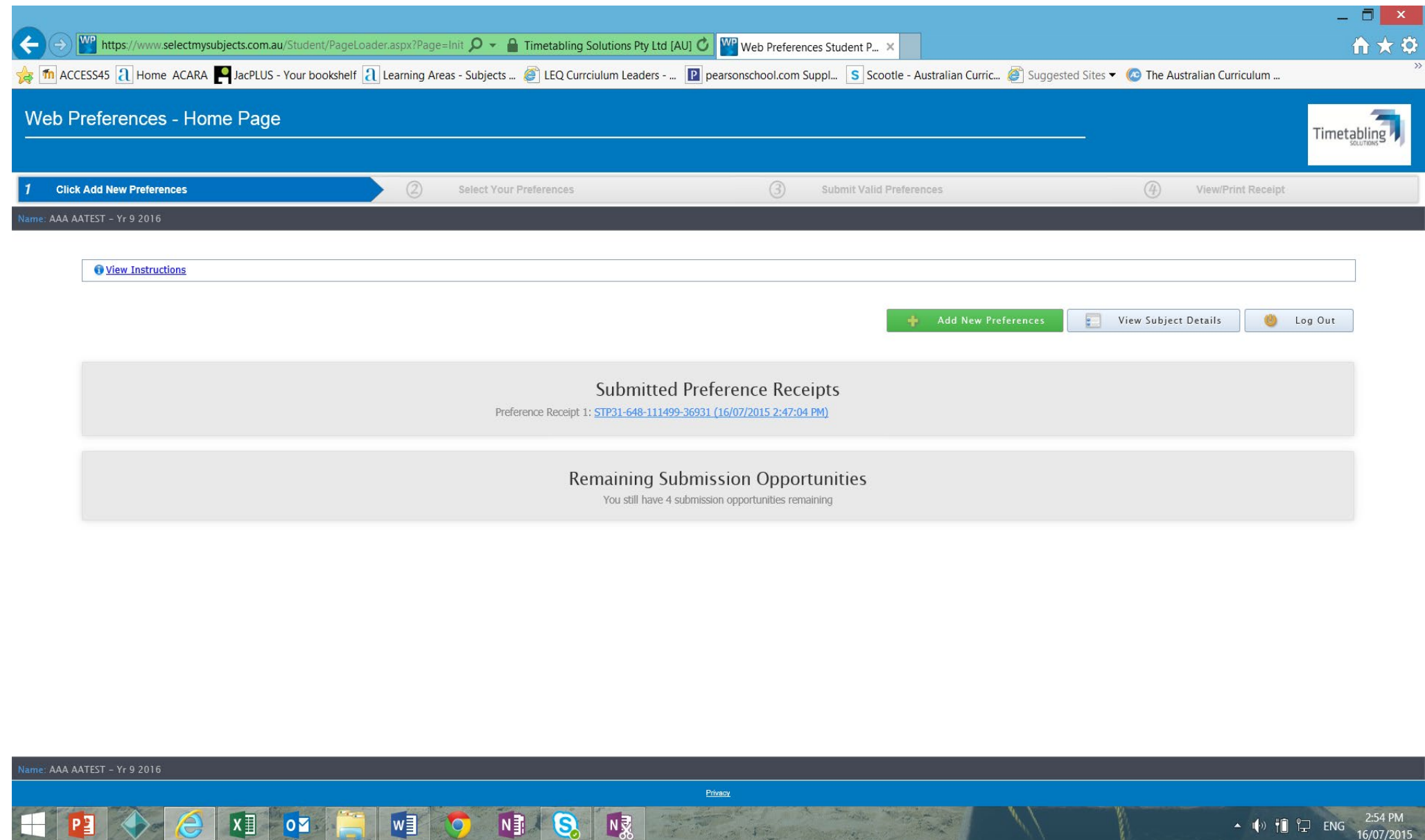
Windows Taskbar: 2:48 PM 16/07/2015



Subject Selection Process

Changing your Preferences:

Simply login in and go through the process again. Click Add New Preferences



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Religion and Ethics

Year 10 – Units 1 & 2

- The start of Senior Subjects that can count towards a student's QCE
- Students need to reach a *C Standard* in each Unit to gain credit towards their QCE



Contact Information

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